



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**SOCIOLOGY**

**0495/21**

Paper 2

**May/June 2016**

**1 hour 45 minutes (including 15 minutes' reading time)**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **two** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.



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This document consists of **3** printed pages, **1** blank page and **1** insert.

Answer **two** questions.

### Section A: Family

- 1** In modern industrial societies there are many views on the role of the family, marriage and kinship. Family size has changed over time and today families can most accurately be described as diverse. For some, marriage remains an essential part of family life, whereas for others it is optional.
- (a) What is meant by the term 'kinship'? [2]
  - (b) Describe **two** trends in marriage in modern industrial societies. [4]
  - (c) Explain how ethnicity may affect the roles individuals play in the family. [6]
  - (d) Explain why the average family size has fallen in modern industrial societies. [8]
  - (e) To what extent is marriage today a matter of choice? [15]

### Section B: Education

- 2** Education has an important influence on the lives of individuals, often affecting future life chances. Differences in achievement can be due to a wide range of home and school factors. For example, the type of school an individual attends is thought by many to be very influential.
- (a) What is meant by the term 'life chances'? [2]
  - (b) Describe **two** reasons why pupils from the working class may underachieve in education. [4]
  - (c) Explain how the hidden curriculum is different to the official curriculum. [6]
  - (d) Explain why private schools achieve better results than state schools. [8]
  - (e) To what extent does education lead to social mobility? [15]

### Section C: Crime, deviance and social control

- 3 According to the official crime statistics, some social groups are more likely to commit crime than others. There are many different explanations for this, one of which is the labelling theory. How the law enforcement agencies deal with crime is also important. Criminals are punished in lots of different ways today but all punishment aims to reduce crime rates in society.
- (a) What is meant by the term 'official crime statistics'? [2]
- (b) Describe **two** types of surveillance. [4]
- (c) Explain how societies punish criminals. [6]
- (d) Explain why males are more likely to be convicted of a crime than females. [8]
- (e) To what extent can lack of opportunity explain criminal behaviour? [15]

### Section D: Media

- 4 Today there are more media products and technologies available to the audience than ever before, resulting in increased interactivity. However, this does not mean that media owners are any less powerful than they were previously. The role of the media in society and its ability to promote certain norms and values is therefore frequently debated by sociologists.
- (a) What is meant by the term 'interactivity'? [2]
- (b) Describe **two** ways governments control the media. [4]
- (c) Explain how state and private ownership of the media are different. [6]
- (d) Explain why Pluralists believe that choice and competition in the media are good for the audience. [8]
- (e) To what extent do the media help the ruling class maintain their powerful position in society? [15]

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